		January 2	2024	
		BECONDARY	BCHOOL	
1146 An	ina Ma <mark>ria</mark> Avenue		Principal:	
Innisfil, ON, L9 <mark>S 4X5</mark>			Brian MacIsaac:	bmacisaac@scdsb.on.ca
Phone: (705) 431-5950			Vice Principals:	
Attendance: 1-888-885-8065 / nssattendance@scdsb.on.			Brenna Campsall:	bcampsall@scdsb.on.ca (A~F)
Website	: https://nss.scdsb.on.ca		Nigel Martin:	nmartin@scdsb.on.ca (G~N)
	wetheshores 🚺 www.nantyrn	ews.com	Joan Osawe:	josawe@scdsb.on.ca (0~z)
	Upcoming	High Sc	hool Information Eve	ents for Grade 8 Students
lan 11: lan 17: lan 24: lan 25: lan 30- Feb 1: Feb 2:	Nantyr Arts Night 6:30-9:00pm Grade 8 Information Night 6:00 ~ 7:30 pm COPE Celebration 4:30-6:00pm Europe Trip 2025 Info Night 6:30pm-8:00pm Feedback, Recovery and Improvement Days PA DAY! No School	Is your child starti will take place in will give an overv courses offered, a the SCDSB webs planning for high and contact the s more information. When: Wednes Where: Nantyr	ng Grade 9 next year? person this winter! Stu iew of what's new and as well as information a ite at <u>www.scdsb.on.ca</u> <u>school</u> to find details chool directly for	Phigh school information events dent leaders and staff at the schoo what to expect. Learn about about teams and clubs. Please vis
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when at the school. Guardians are <u>not</u> able to sign their student out of class to work on homework in the cafeteria or library.

Feedback, Recovery, And Improvement Days

https://www.scdsb.on.ca/community/community connects.

At the end of each semester, all secondary schools will run feedback, recovery, and improvement days for students. Culminating assessments such as portfolios, essays, examinations, and interviews will take place during instructional days and will be returned to students with feedback.

SCDSB website:

The last day of regular instruction for students in semester one is Monday, Jan. 29, 2024. The period from Tuesday, Jan. 30 to Thursday, Feb. 1, 2024 is reserved for students who require an opportunity to receive feedback from an assessment, to rescue or recover a credit, or to improve on an area of missed expectations. Teachers and support staff will communicate with students who will benefit most from attending this opportunity; however, all students will be invited to attend. There will be no new instruction these days. Feedback, recovery, and improvement days are an opportunity for students to work closely with their teacher if they require feedback, credit recovery, or an opportunity to improve on an area of missed expectations.

January 2024 Guidance Department Update

Online Option Sheet

Students will be selecting their courses for the 2024/2025 school year during the first and second week of semester two. Course selections take place online (computer time at school will be available for those that require it). Course selections are due by February 23, 20234Guidance will be visiting classes to help with this process.

Students will submit their course choices **electronically** using myBlueprint. Go to myblueprint.ca/Simcoe. Select the green 'School Account Login' and sign in using:

Login Username: school email

Password: Same as computer network password

There are helpful videos, slide shows and other resources posted at nss.scdsb.on.ca – guidance – course selection.

Graduating Students and Parents

University applications were due January 15th. College applications are due February 1st.

Students who will meet their graduation requirements are still encouraged to apply at either <u>www.ouac.on.ca</u> (university) or <u>www.ontariocolleges.ca</u> (college).

Students Taking Night School or Independent Learning Credits

Students taking courses other than regular day school and are applying to college or university need to inform Guidance of the credits ASAP. Counsellors must manually change an applicant's status with OUAC or OCAS; not doing so may jeopardize acceptance to a program.

Elearning Graduation Requirement

Students are required to earn two online learning credits to graduate from secondary school, beginning with every student who entered Grade 9 in the 2020-2021 school year (i.e. current grade 12 students)

Parents/Guardians can opt out of this graduation requirement. If your student is currently in grade 12 and has NOT earned two online learning credits, please complete the opt-out form at the bottom of <u>THIS</u> page.

This form <u>MUST</u> be submitted electronically prior to graduation.

Reporting Achievement in Language

Student achievement in language will be reported as one overall grade or mark on the term one report card. The mark will reflect a student's integrated learning across the four strands:

- Strand A Literacy Connections and Applications
- Strand B Foundations of Language
- Strand C Comprehension; Understanding and Responding to Texts

Strand D - Composition; Expressing Ideas and Creating Texts

The grade will be accompanied by supporting comments that will indicate the student's strengths, describe growth in learning, and identify next steps for improvement.

For more information regarding the revised Language curriculum, visit <u>www.dcp.edu.gov.on.ca/en/key-changes-language</u> to view a guide for parents/guardians on the Ministry of Education website.

Cooperative Education Employer Appreciation

Thank you to all of our employers for hosting co-op students throughout the year, without your support this program would not be made possible. Every month we will be highlighting local employers as well as showcasing our students on Instagram; follow us all year of @nsscoop.



A big shout out goes to *Neil at Active Green and Ross (Bryne Dr)* and *Shalu at The Simmering Kettle* for being supporters of the Co-op Program at Nantyr Shores Secondary School. These employers go above and beyond to help engage and train our students to become valuable employees within our community.

How can you help?

We are always seeking partners in experiential learning. Fill out the google form below and we will be in touch! <u>https://forms.gle/Rv5ALjdgx1tWNGqu6</u>



You are invited to **Celebrate Success** with the COPE Service Dogs

and

Nantyr Shores Secondary School Student Trainers.

Please join us for a demonstration of student achievement in "Canines in the Classroom", a program that gives high school students and opportunity to develop leadership and employability skills by learning how to train service and therapy dogs.

Meet the dogs, student trainers, and volunteers and stay for cake.

Everyone is Welcome!

Wednesday, January 24, 2024

Nantyr Shores Secondary School

Stage Presentation in the Cafetorium: 4:30 \sim 6:00 pm

Please RSVP to Jane Boake at jboake@scdsb.on.ca with the number of people attending.

Online Learning Graduation Requirement And Opt Out Options

Students are required to earn two online learning credits to graduate from secondary school, beginning with every student who entered Grade 9 in the 2020-21 school year. The online learning graduation requirement also applies to adult learners that will be entering the Ontario secondary school system starting in the 2023-24 school year. The graduation requirement is intended to support students in developing familiarity and comfort with learning and working in a fully online environment, as well as developing digital literacy and other important transferable skills that they will need for success after secondary school, including in post-secondary education and the workplace.

Opting Out

Parents/guardians may choose to opt their children out of the mandatory online learning credits required for graduation. To opt out, a parent/guardian must submit the <u>Secondary Online Learning Graduation Requirement Opt-out Form</u>. Exemption from the online learning graduation requirements may be requested by:

- the parent/guardian of the secondary student
- students who are 18 years of age or older
- students who are 16 or 17 years of age and have withdrawn from parental control Check with your local school if you have questions regarding the registration or opt-out process.

Counsellor	Student Alpha	Request a Guidance Appointment - Click link	Email
Ms. Kalbfleisch	A - F	https://nssguidancekalbfleisch.youcanbook.me	akalbfleisch@scdsb.on.ca
Ms. Weymark	G - N	https://nssguidanceweymark.youcanbook.me	nweymark@scdsb.on.ca
Ms. Shaw	0 - Z	https://nssguidanceshaw.youcanbook.me	jshaw@scdsb.on.ca

Guidance Assistant		
Liisa Laanes	Ext 40290	Email - Ilaanes@scdsb.on.ca
Student Success		
Shaughna Ainsworth (Sem. 1) Matt Rietkoetter (Sem. 2)	Ext 40374	Email – sainsworth@scdsb.on.ca Email - mrietkoetter@scdsb.on.ca

Parents' Guide To Assessment, Evaluation And Reporting

Learn to navigate the world of assessment, evaluation, and reporting with this new guide for parents/guardians. Created to support parents'/guardians' understanding of assessment, this guide was designed to effectively empower you to actively engage in your child's educational journey. The guide has been posted to the Simcoe County District School Board's website

The importance of an Open Door

Teens who have positive communication with their parents and caregivers feel better about themselves and do better at school and in life.

Ask your teen about what's going on in their life, and how they feel about things.

Allow them to express their worries and fears without being judged.

Try to see things from their perspective.

When your teen confides in you, tell them you appreciate their trust.

Work together to find solutions to problems, letting them decide what they feel would work best for them.

For more information, call Health Connection at 705-721-7520 or 1-877-721-7520 or visit www.simcoemuskokahealth.org.

Information provided by The Simcoe Muskoka District Health Unit.

Communication To Families Regarding Inclement Weather Days



Please note that APM A3020 – Inclement Weather, 3.1.2 states that "parents/guardians are to be reminded, in writing at appropriate times (October and January) each school year, that it is their responsibility to decide whether or not it is safe for their child(ren) to leave for school under severe weather conditions."

Inclement Weather And Bus Cancellation Information Reminder



All information regarding cancelled buses in Simcoe County is posted on the Simcoe County Student Transportation Consortium (SCSTC)'s bus information website at <u>www.simcoecountyschoolbus.ca</u>. Our school is in the <u>Central zone</u>. When buses are cancelled, schools remain open for student learning, unless otherwise noted. School staff are expected to plan for such emergencies in order to transition students who are unable to attend due to inclement weather, to their online platforms (Google Classroom and/or SCDSBhub [Brightspace by D2L]) and continue with academic programming. It is always a family decision whether or not it is safe for their child(ren) to leave for school under severe weather conditions.

The Consortium and bus operators try to make the decision to cancel school buses before 6 a.m. and make every effort to post announcements before 7 a.m. Inclement weather cancellations are effective for the whole day and buses cancelled in the morning will not run at the end of the day. You can follow the Consortium on Twitter <u>@SCSTC_SchoolBus</u> for bus cancellations and other information. You can also subscribe to receive bus delay notifications here: <u>https://scstc.ca/Subscriptions/Login.aspx</u>.

Join Us! A Learning Series For Parents/Guardians With Pine River Institute

Mental health and well-being continues to be a key strategic priority within the SCDSB. We are pleased to continue our partnership with the Centre for Family Initiatives at Pine River Institute (CFI@PRI) to provide several curated learning sessions focused on student mental health and well-being to SCDSB families.

These webinars are specifically planned for parents/guardians and other caregivers during this school year.

Jan. 11, 2024Sleep hygieneFeb. 8, 2024Self regulation for kidsFeb. 22, 2024Self regulation for teensMarch 28, 2024Building parents' resiliencyApril 18, 2024Vaping, weed, and alcohol

We hope you save these dates in your calendar and join us for these learning opportunities. For more information and to register, please visit the SCDSB website: <u>https://bit.ly/3jGaC74</u>.

Pine River Institute is a live-in treatment centre and outdoor leadership experience for youth aged 13 to 19 struggling with addictive behaviours and often other mental health issues. Combining therapy with a fully-accredited education program, PRI reinforces the healthy life skills required for a successful future. CFI@PRI extends PRI's knowledge, experience and evidence -informed treatment approach to families and care providers in the community to support youth mental wellness and prevent the need for more intensive interventions. Learn more about PRI by visiting their website at www.pineriverinstitute.com.

Keeping Your Information Private

As parents/guardians, we work to support our children's well-being and to protect them from harm. At a time when internet use can pose risk to our children, how can we support them in keeping their information private and secure when using social media, games, and/or other digital apps? Each month we will highlight one cyber awareness topic to support parents/ guardians with the information and tools they need to navigate these topics with their children.

January's theme is *Keeping your information private*. For helpful tips related to managing your child's privacy and security settings on mobile devices, read through the info sheet from the Educational Collaborative Network of Ontario (ECNO) by visiting https://ecno.org/wp-content/uploads/2023/09/ECNO-CAM-Calendar-23-Aug3023_KeepInformationPrivate.pdf. For additional activities and information, please refer to the Digital Citizenship resources for parents/guardians that are available on the SCDSB website https://www.scdsb.on.ca/elementary/safe_schools (see button for Mental Health & Well-being in Online Environments).

Math @Home Parent And Caregiver Series

It's back! The SCDSB math team is pleased to offer three virtual sessions for parents and caregivers of SCDSB students. These sessions will focus on practical and fun ways to support children with their mathematics learning and engagement at home. The first 200 registrants will receive a Math @Home kit of resources to use at home. Participants must pre-register for each of the sessions.

Exploring The New SCDSB Family Math Resources

Tuesday, Feb. 6, 2024, 7 to 8 p.m.

This session is for parents and caregivers. Join members of the SCDSB math team for a guided exploration of the new SCDSB family math resources. Participants will have the opportunity to explore the resources that are available to support their child's math learning at home. The guided portion of the session will be 45 minutes in length. During the final 15 minutes, the math team will be available to answer questions about the resources available.

Tips For Engaging In Math Conversations With Your Child @Home

Wednesday, Feb. 28, 2024, 7 to 8 p.m.

This session is for parents and caregivers and will explore opportunities to discuss math with their child(ren) at home. Participants will learn about how events such as shopping, preparing food, engaging in a building project, or going for a walk can be used as a starting point for math conversations, and will receive prompts to get the discussion rolling. The guided portion of the session will be 45 minutes in length. During the final 15 minutes, the math team will be available to answer questions about the session.

Games To Support Your Child's Math Learning @Home

Thursday, April 4, 2024, 7 to 8 p.m.

This session is for parents, caregivers, and their children. Playing games at home is a great way to support child(ren)'s math development. In this session, several games will be explored, and participants will have the opportunity to try the games with their children during the session. The guided portion of the session will be 45 minutes in length followed by 15 additional minutes for further game play or to ask questions of our math facilitators. Bring your child(ren) and your math kit to this session!

Participants must pre-register for the sessions they wish to attend. Registered participants will receive a kit of hands-on resources that will be sent to the school indicated on the registration form. Use this link to register: <u>https://bit.ly/24MathAtHome</u>.

Interested in learning more about the ways that the SCDSB supports students with special education needs and their families? Join us for a virtual special education information series

During the 2023-24 school year, the Simcoe County District School Board (SCDSB) is hosting virtual special education outreach sessions to assist parents/guardians in learning more about programs, supports, and ways that we work together to support students with special education needs.

Transition planning Feb. 13 6:30 to 7:30 p.m.

Reading strategies March 19 6:30 to 7:30 p.m.

Supporting students with Autism Spectrum Disorder (ASD) April 16 6:30 to 7:30 p.m.

Every day mental health strategies May 14 6:30 to 7:30 p.m.

Participants are asked to register in advance. Information to access the sessions will be shared via email with individuals who have pre-registered. Learn more about each session and how to register on the SCDSB website: <u>www.scdsb.on.ca/</u> elementary/special_education/special_education_outreach_sessions.

Standards of Behaviour and Consequences for Student Action Related to Racism, Bias or Hate

At the SCDSB, we are committed to maintaining safe, inviting, and supportive school environments, and recognize that all students have the right to be safe, and feel safe, in our schools. With this right comes the responsibility to contribute to a positive school climate.

We want you to know that any incident of racism, bias, or hate will not be tolerated. Any such incident is treated very seriously with immediate action and consequences in accordance with the requirements of the *Education Act*, and consistent with our values and obligations under the *Ontario Human Rights Code*.

Students who engage in acts of racism, bias, or hate will face severe consequences as a result of their actions. Please take a moment to review the SCDSB Code of Conduct with your child(ren). The Code of Conduct sets clear standards of behaviour and specifies consequences for student actions that do not comply with these standards. Visit <u>www.scdsb.on.ca/elementary/</u> <u>safe_schools</u> to learn more.

The SCDSB's Human Rights and Equity Office (HREO) has an advisory titled *Prohibiting the Use of the N-word*. Please take a moment to review this advisory with your child(ren) by visiting the HREO page on the SCDSB website <u>https://tinyurl.com/3jsvhan6</u>.

We are dedicated to educating our students and staff about the injustice and impact of systemic racism. We continue to work with students, staff, parents/guardians and community partners to ensure that our schools are the safe places they are intended to be for all students.

Mental Health Promotion Strategy of the Month - 2 x 10 Connecting

Well-being is a strategic priority in the Simcoe County District School Board, and our mental health and well-being department provides monthly strategies to support student and family well-being.

This month's strategy is 2 x 10 Connecting. This practice helps to build rapport and the relationship between a caring adult and student, and to let the student see they are genuinely cared about as a person.

To practice 2x10 Connecting at home, find a consistent time each day to spend two minutes talking to your child about anything they would like to talk about for a period of 10 days. If you have more than one child, switch who spends that time talking with you every 10 days or find different times in the day to spend 2 minutes with each child.

Find more information to support your child's mental health here: https://smho-smso.ca/parents-and-caregivers/.

2x10 Connecting resources:

Elementary - <u>https://smho-smso.ca/emhc/self-awareness-and-sense-of-identity/mattering/2-x-10/</u> Secondary - <u>https://smho-smso.ca/emhcsecondary/healthy-relationship-skills/being-a-good-friend/connecting/</u>

Follow the Mental Health and Well-being social media accounts (@SCDSB_MHWB) to see how well-being is being supported in our schools.

Stay Healthy This School Year

COVID and other respiratory infections can spread easily from person to person. These germs can spread quickly when someone coughs or sneezes directly on another person, or when germs land on hard surfaces like doorknobs, desks, and keyboards and then are touched by someone else. These germs can then enter the body through the eyes, nose, or mouth.

The most important thing you can do to keep from getting sick and stop the spread of germs is wash your hands. Wash with soap and warm running water for at least 15 seconds (or try singing Happy Birthday twice). If your hands are not visibly dirty you can use alcohol-based hand sanitizer for 15 seconds. Also, make sure you are up to date with your immunizations, cover coughs and sneezes, and stay home if you are sick. Teach your kids to do the same!

For more tips to keep you and your family healthy this school year, contact *Health Connection* at 1-877-721-7520 or visit www.simcoemuskokahealth.org.

Information provided by The Simcoe Muskoka District Health Unit.



January 2024 Days of Awareness

Date(s)	Observance
Jan. 1-31	Tamil Heritage Month
Jan. 1	New Year's Day
	Temple Day/Solar New Year (Buddhism)
Jan. 4	World Braille Day
Jan. 6	Epiphany (Christianity)
Jan. 7	Christmas (Eastern Orthodox Christianity)
Jan. 10	Linji Memorial (Buddhism)
Jan. 11	Sir John A. Macdonald Day
Jan. 13	Lohri (Hinduism)
	Maghi (Sikhism)
Jan. 14	New Year's Day (Eastern Orthodox Christianity)
Jan. 15	Makar Sankranti (Hinduism)
	Thai Pongal (Hinduism – Tamil)
Jan. 19	Epiphany (Eastern Orthodox Christianity)
Jan. 20	Birth of Guru Gobind Singh (Sikhism)
Jan. 21	Lincoln Alexander Day
Jan. 24	International Day of Education
	World Day for African and Afrodescendant Culture
Jan. 25	Bell Let's Talk
	Honen Shonin Memorial (Buddhism)
	Mahayana New Year (Buddhism)
Jan. 27	Family Literacy Day
	International Day of Commemoration in Memory of the Victims of the Holocaust
Jan. 29	National Day of Remembrance of the Quebec City Mosque Attack and Action Against Islamophobia

